Professional Development Training Menu

Speech & language training for educators, teachers, carers and nurses working with children 0 to 9 years

Navigating the waves of communication · Maroubra & Woonona

Practical, evidence-based sessions delivered by a paediatric speech pathologist. Each session is mapped to the **Australian Professional Standards for Teachers** (APST, AITSL), the **Early Years Learning Framework V2.0** (EYLF) and the **National Quality Standard** (NQS, ACECQA), with a certificate for your PD records.

1 Spot It Early: Speech & Language Milestones

Ages 0 to 9

- **Core competencies:** Recognise typical vs delayed speech and language development; identify red flags, including Developmental Language Disorder
- **You will be able to:** Use a milestone checklist, decide when to refer, and talk with families about next steps

APST 1.1 · APST 1.5 · APST 7.3

2 Language-Rich Rooms

Ages 0 to 5

- **Core competencies:** Responsive interaction strategies (model, expand, wait) during play and routines
- **You will be able to:** Build three language-boosting strategies into daily routines

EYLF Outcome 5 · NQS QA1 · APST 3.5

3 Developmental Language Disorder in the Classroom

Ages 4 to 9 (Kindergarten to Year 3)

- **Core competencies:** Adjust instructions and teach vocabulary for students with language difficulties
- **You will be able to:** Differentiate lessons and check understanding so every student can take part

APST 1.5 · APST 1.6 · APST 3.5

4 From Talking to Reading

Ages 3 to 8

- **Core competencies:** Build phonological awareness and oral storytelling as foundations for literacy
- **You will be able to:** Run quick sound and story activities, and use Year 1 Phonics Screening Check results to target support

APST 2.5 · APST 5.1 · EYLF Outcome 5

5 Stuttering & Unclear Speech

Ages 2 to 9

- **Core competencies:** Respond supportively to stuttering and speech sound difficulties in group settings
- **You will be able to:** Reduce communication pressure and keep children confident to join in

APST 1.6 · APST 4.1

6 Inclusive Communication

Ages 1 to 9

- **Core competencies:** Use visual supports, gesture and AAC to support autistic and minimally speaking children
- **You will be able to:** Set up simple visual supports and communication opportunities in your room

APST 1.6 · APST 3.4 · EYLF Outcome 5

Formats: 45, 60 or 90 minutes · Staff meetings, twilight or pupil-free days · In person or online

Every session includes: learning outcomes, practical resources and a PD certificate

May count towards PD hours for teachers (NESA), early childhood teachers and nurses (CPD). **Quotes on request.**

Scan to book

Book a session: 0406 672 067 info@seasaltspeechpathology.com