

Professional Development Training Menu

Speech & language training for educators, teachers, carers and nurses working with children 0 to 9 years

 Navigating the waves of communication · Maroubra & Woonona



Practical, evidence-based sessions delivered by a paediatric speech pathologist. Each session is mapped to the Australian Professional Standards for Teachers (APST, AITSL), the Early Years Learning Framework V2.0 (EYLF) and the National Quality Standard (NQS, ACECQA), with a certificate for your PD records.

1 Spot It Early: Speech & Language Milestones

 Ages 0 to 9

 **Core competencies:** Recognise typical vs delayed speech and language development; identify red flags, including Developmental Language Disorder

 **You will be able to:** Use a milestone checklist, decide when to refer, and talk with families about next steps

 APST 1.1 · APST 1.5 · APST 7.3

2 Language-Rich Rooms



Ages 0 to 5

 **Core competencies:** Responsive interaction strategies (model, expand, wait) during play and routines

 **You will be able to:** Build three language-boosting strategies into daily routines

 EYLF Outcome 5 · NQS QA1 · APST 3.5

3 Developmental Language Disorder in the Classroom

 Ages 4 to 9 (Kindergarten to Year 3)

 **Core competencies:** Adjust instructions and teach vocabulary for students with language difficulties

 **You will be able to:** Differentiate lessons and check understanding so every student can take part

 APST 1.5 · APST 1.6 · APST 3.5

4 From Talking to Reading



Ages 3 to 8

 **Core competencies:** Build phonological awareness and oral storytelling as foundations for literacy

 **You will be able to:** Run quick sound and story activities, and use Year 1 Phonics Screening Check results to target support

 APST 2.5 · APST 5.1 · EYLF Outcome 5

5 Stuttering & Unclear Speech

 Ages 2 to 9

 **Core competencies:** Respond supportively to stuttering and speech sound difficulties in group settings

 **You will be able to:** Reduce communication pressure and keep children confident to join in

 APST 1.6 · APST 4.1

6 Inclusive Communication



Ages 1 to 9

 **Core competencies:** Use visual supports, gesture and AAC to support autistic and minimally speaking children

 **You will be able to:** Set up simple visual supports and communication opportunities in your room

 APST 1.6 · APST 3.4 · EYLF Outcome 5



Formats: 45, 60 or 90 minutes · Staff meetings, twilight or pupil-free days · In person or online



Every session includes: learning outcomes, practical resources and a PD certificate



May count towards PD hours for teachers (NESA), early childhood teachers and nurses (CPD). Quotes on request.



Book a session:



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